

**Zadanie 1** 

Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania są prawdziwe (TAK) czy fałszywe (NIE). Wstaw znak X w kratkę poprawnej odpowiedzi.

	TAK	NIE
1.1 Chłopiec i mama rozmawiają o jedzeniu.		
1.2 Dziewczynka zaprasza koleżankę na przyjęcie urodzinowe.		
1.3 Chłopiec opowiada o swoim hobby.		

**Zadanie 2** 

Usłyszysz dwukrotnie trzy dialogi (2.1–2.3). Do każdego z nich dopasuj miejsce, w którym się odbywa (A–D). Wpisz rozwiązania do tabeli.

**UWAGA!** Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego dialogu.

2.1	
2.2	
2.3	

A.



B.



C.



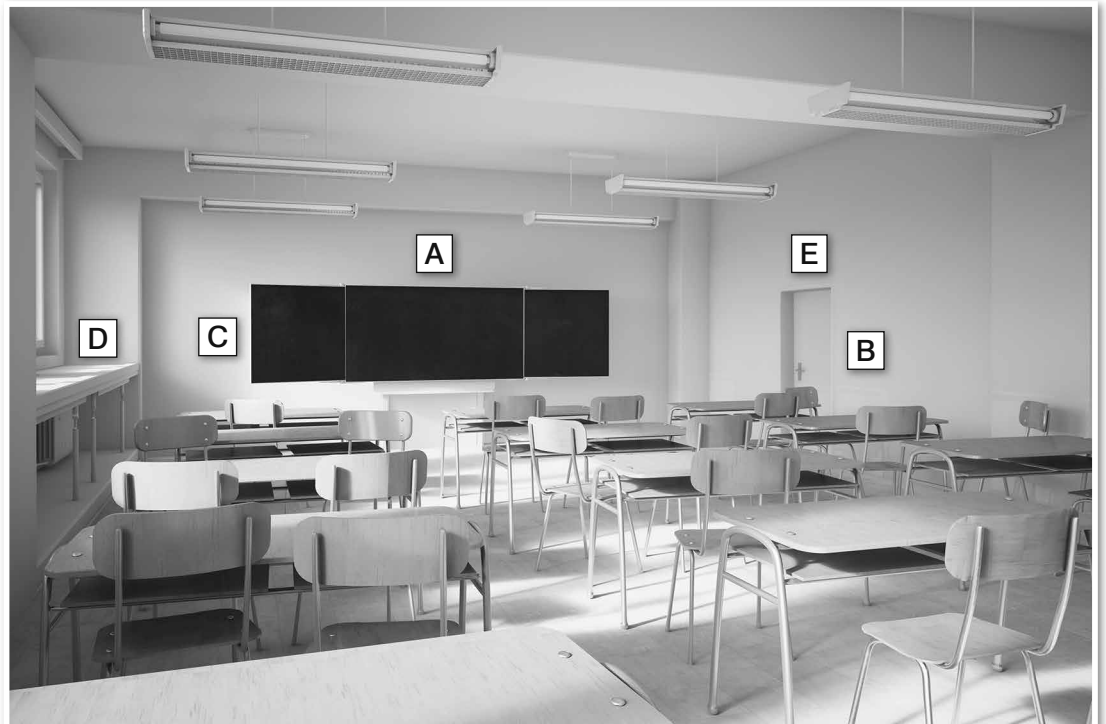
D.



**Zadanie 3** 

Usłyszysz dwukrotnie dialog dwóch osób. Na podstawie informacji zawartych w zadaniu dobrać przedmioty (3.1–3.4) do miejsc, w których zostaną umieszczone (A–E). Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego przedmiotu.

3.1	flower	
3.2	map	
3.3	poster	
3.4	clock	



### Zadanie 4

Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 4.1–4.3 z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

4.1 Na jakie zawody wybiera się chłopiec?

A.



B.



C.



4.2 Jakie danie najbardziej smakowało chłopcu?

A.



B.



C.



4.3 Emma dzwoni do Leo, żeby:

A. powiedzieć co jest zadane.

B. zapytać o pracę domową.

C. zaoferować pomoc.

### Zadanie 5

Usłyszysz dwukrotnie cztery wypowiedzi (5.1–5.4). Dla każdej z nich dopasuj właściwą reakcję. Wpisz znak X w kratkę obok odpowiedzi A, B lub C.

5.1

A. That's great!

B. Yes, and I'm happy!

C. I hate exams!

5.3

A. I don't like films.

B. It was OK.

C. The film is funny.

5.2

A. Not very well.

B. I went to the doctor.

C. Yes, but I'm OK now.

5.4

A. I don't like going to school by bus.

B. My mum has got a car.

C. Me too. My dad takes me.

### Zadanie 6

Uzupełnij każdą rozmowę brakującą wypowiedzią. Wpisz w każdą kratkę literę A, B albo C.

6.1

What are you into?

- A. Music and art.
- B. In the house.
- C. In Poland.

6.2

Do you like your house?

- A. Yes, I'd like a new sofa.
- B. Not really, I'd like a bigger room.
- C. I prefer the countryside.

6.3

- A. I went to the park yesterday!
- B. Let's go to the park!
- C. I like going to the park to jog.

That's a good idea!

### Zadanie 7

Zdecyduj, o czym jest każdy tekst. Wpisz odpowiednią literę w każdą kratkę.  
**UWAGA!** Jedna opcja została podana dodatkowo i nie pasuje do żadnego tekstu.

A. a new house    B. parents    C. a school project    D. a job

7.1

Ben,  
I need your help. As a part of my homework, I have to make a presentation about what I'd like to do in the future. Do you think your mum could help me? I'd like to be a nurse, like she is, and I can get a good grade if she tells me some interesting things. Ask her, please.

Fiona

This text is about

7.2

Last month, my parents and I moved out of the city centre. We now live in a villa in the countryside. It's OK for my parents because their jobs allow them to work from home. For me it's really bad – I now need one hour to get to school.

This text is about

7.3

It is not dangerous at all. In fact, it is quite safe to travel by plane. However, you don't spend much time at home – if you fly three or four times a week, you don't have much time to spend with your family. But the money you get is really good. It would be cool to do it one day.

This text is about

### Zadanie 8

Przeczytaj list. Zdecyduj, czy podane zdania (8.1–8.5) są prawdziwe (TAK) czy fałszywe (NIE). Wstaw znak *x* w kratkę poprawnej odpowiedzi.

Hi Natan,

How was your test last week? When are the results? Let me know about your grades. I'm taking my exam in a few days, and I hope it's easy.

I can't wait for the holidays to begin. This year, I've got so many plans that I'm not going to be bored at all. I'm leaving one day after the end of the school year. First, my parents and I are going to a theme park. There is a beach near the park and we're going to spend a few days there. After that, we're going camping in the mountains for a week. I love sleeping in a tent! Finally, I'm going to Paris with my cousin, my uncle and my aunt. We're going to go to lots of museums and galleries. It's not my favourite thing, but I'm not saying anything – we are going to Disneyland, too! Sounds cool, right?

Maybe you could visit me at the end of the summer?

Luke

	TAK	NIE
8.1 Luke took an important exam last week.		
8.2 Luke is <u>not</u> going to spend all holiday on the beach.		
8.3 He's going to stay in a hotel in the mountains for a week.		
8.4 Luke doesn't like visiting museums.		
8.5 Luke is writing to Natan about his holiday plans.		

**Zadanie 9**

Przeczytaj poniższe teksty (A–E). Uzupełnij tabelę, wpisując w każdą kratkę (9.1–9.4) właściwą literę. **UWAGA!** Jeden tekst pozostanie niewykorzystany.

Tata pyta:	Lucy odpowiada:	Z którego tekstu Lucy się o tym dowiedziała?
Do you know what lessons at school are different?	<u>Yes, I do.</u>	9.1 <input type="checkbox"/>
Do you know which students at school are sick?	<u>Yes, I do.</u>	9.2 <input type="checkbox"/>
Do you know where to buy cheaper clothes for PE?	<u>Yes, I do.</u>	9.3 <input type="checkbox"/>
Do you know what your homework is?	<u>Yes, I do</u>	9.4 <input type="checkbox"/>

**A**

If you don't like your old trainers, our offer is great for you!

**This weekend ONLY, you can go shopping and save some money.**

**Everything in our shop is in a sale: 20%**  
on sports shoes, shorts and T-shirts.

**Come and check it out!**

**B**

Are you coming tomorrow? The timetable has changed because Mr Mathews is sick. We begin at nine and finish one hour earlier. Don't bring your PE clothes – we've got biology instead.

**C**

From: olivia@gogomail.com  
To: paulb@friends.com  
Subject: Monday!

Paul,

I'm glad you're OK now. You didn't miss much, only one test. And, luckily, we don't need to do much over the weekend – just finish the geography project we started two weeks ago. We also have some tasks in English, but everyone got a different activity, so I don't think you need to do that. You can ask the teacher on Monday.

**D**

From: tomfriend@gogomail.com  
To: paulxx@friends.com  
Subject: Monday!

Paul,

I'm not coming to school this week, because I'm sick. I'm sad because I really wanted to do that race in PE this week. I hope I'll be OK by the weekend and our plans don't change. If anything is different, I'll let you know. Also, can you write me an e-mail with the homework for next week?

Thanks,  
Tom

**E**

Why weren't you at school today? It was really bad. Half the class didn't come: Mike, Rob, Kevin, Ben and five girls! The teacher said they all have flu. Are you ill, too? Call me.

**Zadanie 10**

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 10.1–10.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

**UWAGA!** Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

- A. play    B. have    C. go    D. look    E. do    F. take

I like spending time at home. In the afternoons, I rarely go to the park. My friends 10.1 ..... cycling or swimming, but I prefer computer games. They're much more interesting. My parents say I should 10.2 ..... some sport, but I don't listen to them. To make them happy, I 10.3 ..... after my younger sister a few times a week.

**Zadanie 11**

Popatrz na obrazek i zdecyduj, czy podane zdania (11.1–11.3) są prawdziwe (TAK) czy fałszywe (NIE). Wstaw znak X w kratkę poprawnej odpowiedzi.



	TAK	NIE
11.1 The children are in the school corridor.		
11.2 There isn't any driver in the bus.		
11.3 The school door is closed.		