

Zapis nagrań

Zadanie 1

Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu zdecyduj, czy podane zdania są prawdziwe (TAK) czy fałszywe (NIE). Wstaw znak X w kratkę poprawnej odpowiedzi.

1.1

Mum: What are you going to have, Mike?

Boy: I'm not very hungry, so I'll just eat some fruit.

Mum: There are some apples over there. And I think I'll have a sandwich.

Boy: I'll just take one to school.

1.2

Hi Tess. I'm calling to tell you about Tom's birthday party. It was great! Everyone from my class was invited. The food was great. We danced and played games. Tom loved the present I gave him – thanks for helping me choose the CD. I hope your party next week will be just as good.

1.3

In my free time I don't go out too much. When I have nothing to do, I stay at home and make model planes. I usually do this three afternoons a week. It's great. I started almost a year ago, and I already have more than twenty. Maybe one day I'll try something new – perhaps model cars.

Zadanie 2

Usłyszysz dwukrotnie trzy dialogi (2.1–2.3). Do każdego z nich dopasuj miejsce, w którym się odbywa (A–D). Wpisz rozwiązania do tabeli.

UWAGA! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego dialogu.

2.1

Girl: Look over there! Those parrots are beautiful.

Boy: Yes, I'd like to have one at home.

Girl: You need a very big cage to keep them.

Boy: That's true. And it will be expensive – I think parrot food isn't cheap.

2.2

Boy: OK, we need to be at the stadium at seven.

Girl: How do we get there?

Boy: We need to get off the bus next to the zoo.

Girl: Which number goes there?

Boy: Let me take a look ... Number 24. It should arrive in five minutes.

2.3

Boy: Come on! It's time to score!

Girl: Stop shouting, Mike. They can't hear you anyway.

Boy: Oh, I'm so angry – I wanted to see some goals. Next time, I'm staying at home to watch the game.

Girl: As you wish. I'm having a good time anyway.

Zadanie 3

Usłyszysz dwukrotnie dialog dwóch osób. Na podstawie informacji zawartych w zadaniu dobierz przedmioty (3.1–3.4) do miejsc, w których zostaną umieszczone (A–E). Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnego przedmiotu.

Boy: Our classroom looks so sad ... We need to decorate it, don't you think?

Girl: Yes, we do. Let's see what we've got! We have a poster with some animals, we have a map and Jenny has brought a flower.

Boy: Great! I think the flower will look best by the window.

Girl: I agree. It will get enough sunlight, too. How about the map? Do you think we can put it next to the blackboard?

Boy: Not really, it's too big. The wall on the right of the door will be better.

Girl: You're right. Let's put it there. And the wall next to the board is great for the poster.

Boy: Yes, it's perfect. Now, the only thing we've got left is the clock. We should put it in a place where everyone can see it. Above the door, perhaps?

Girl: Well, it will be better above the blackboard. What do you think?

Boy: OK, let's do this.

Zadanie 4

Usłyszysz dwukrotnie trzy teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 4.1–4.3 z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

4.1

Girl: What did you do last weekend, Jake?

Boy: I went to see my brother, who took part in a swimming competition.

Girl: Sounds cool! I went to a volleyball match. Our school won, you know?

Boy: Yes, I've heard. On Saturday I'm going to watch our school in a football game. I hope they will win, too. Are you coming?

Girl: I'll think about it.

4.2

On Sunday, I went to an Italian restaurant with my parents. The dinner was very good. We all had a pizza with salami and mushrooms. But the best were definitely the desserts. My mum and dad had a chocolate cake and I had some strawberry ice cream – the best ever!

4.3

Hi Leo, it's Emma. It's a long time since we last spoke. How was school for the last week? Anyway, I'm no longer sick and coming back tomorrow. Could you please let me know about the homework? Thanks for your help.

Zadanie 5

Usłyszysz dwukrotnie cztery wypowiedzi (5.1–5.4). Dla każdej z nich dopasuj właściwą reakcję. Wpisz znak X w kratkę obok odpowiedzi A, B lub C.

5.1 Did you pass the exam?

5.2 How are you feeling?

5.3 I didn't like the film.

5.4 I go to school by car.